ICTEACHER – BACK TO THE ROOTS AND RIGHT ON TO THE FUTURE

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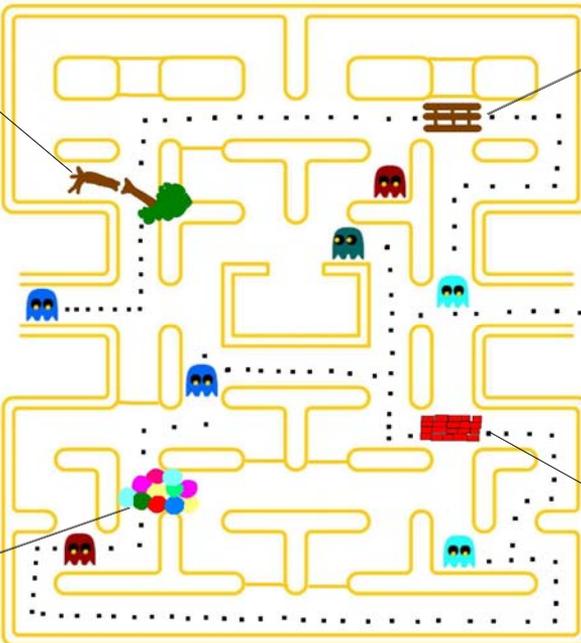### die Berater

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INTRODUCTION

At the moment it seems like Europe's media pedagogical developments are dealing with two realities that are very far apart from each other:
A wide range of innovations in the sector of media enhanced teaching and learning are being developed on the one hand.
On the other hand the group of users that benefits from these innovations using them for (lifelong) learning purposes is quite small, mostly upper-class and well-educated. This is especially evident when it comes to children. Computer use accompanied by media education at school can compensate this.

OBSTACLE ICT SKILLS

1/3 of European teachers are not feeling confident in the use of text processors.
2/3 of teachers are not able to use electronic presentation tools.

OBSTACLE LEARNING MATERIALS

40% of teachers have big difficulties finding adequate learning materials for ICT-based learning.

STARTING POSITION

The needle-eye to use Computer for educational purposes (at school) is still a big one, as studies show:
Although much effort has been put on the integration of ICT in the European education systems and most of member states have successfully increased the density of technological equipment provided in schools, there is still a considerable lack of integration of ICT in the classes of European primary and secondary schools.

AMBITION

Teachers are ready to use ICT for teaching and are able to impart media competency.

European children are able to use the computer for lifelonge learning and benefit from innovations and development in the field of media enhanced teaching and learning.

OBSTACLE MEDIA CULTURE

The difference between teacher's own media culture and student's media culture has to be reflected on.

OBSTACLE MEDIA COMPETENCE

The difference between being able to use ICT and to impart media competence is quite a big one.

Developing a European ICT-Teacher Training

The gap between innovative and technologically enhanced concepts of teaching and learning, new technological features and reality at school is quite a big one. The ICTeacher project is an EU- funded project, that is very well aware of this fact and tries to fill the gap between reality at schools and inventions in the field of e-learning technologies in the broadest sense of the word.

ICTeacher TOOLS

A face to face basic ICT training following the ECDL.

Preparing ICT based lessons within the training. Learning how to find and produce learning materials for ICT based teaching.

Reflexion on media using habits and media criticism.

Reflexion on own media culture, knowing about student's media culture.

LITERATURE

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FOR FURTHER INFORMATION

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More information on this project can also be obtained at **www.icteacher.eu.**

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